

BHAVANS VIVEKANANDA COLLEGE
DEPARTMENT OF LANGUAGES
Advance Organizer [2018– 2019]
French Paper – I: A Propos A1

Semester-I

Month	Syllabus proposed to be covered	No. of classes allotted
June	<ul style="list-style-type: none"> • Introduction to French • General Expressions • French words used in English 	10
July	<ul style="list-style-type: none"> • Dossier –1 <ul style="list-style-type: none"> • Communication-(Faire connaissance) • Dossier –2 <ul style="list-style-type: none"> • Grammaire(Article indéfini/défini) • Conjugaison du présent des verbes 	18
August	<ul style="list-style-type: none"> • Dossier- 2(suite) • Grammaire- Genre et Nombre des adjectifs • Dossier –3 	13
September	<ul style="list-style-type: none"> • Dossier –4 • Discussion of Model Paper 	14
October	<ul style="list-style-type: none"> • Révision 	5
Total no. of Classes		60

Dr. C. Kameswari

Manal. B.

BHAVANS VIVEKANANDA COLLEGE
DEPARTMENT OF LANGUAGES
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 French Paper – II: A Propos A2

Semester III

Month	Syllabus proposed to be covered	No. of classes allotted
June	Dossier 1 : Au fil du temps ; La conjugaison des verbes (révision) (au présent, au passé, au futur proche et passé récent) Les prépositions	10
July	Dossier 1 : (suite) Les Pronoms possessifs Les verbes réciproque Dossier 2 : Le pronom « en » La place de l'adjectif Le présent progressif, passe récent, futur proche	18
August	Dossier 2 : (Suite) Le Comparatif et le Superlatif Dossier 3 : Le futur Simple L'hypothèse sur le futur Les pronoms compléments directs et indirects	13
September	Dossier 4: L'imparfait L'Interrogation Le Pronom "Y" Les valeurs de « on »	14
October	Révision	5
Total no. of Classes		60

Dr. C. Kameswari

Manali B

**BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES AND COMMERCE
Sainikpuri, Secunderabad-500094
Autonomous College**

Affiliated to Osmania University

TEACHING PLAN: 2018-19

Program: BA/ BBA/ B. Com/B. Sc (Physical & Life Sciences)

Course Title: Second Language (FRENCH)

Course Code: FR205

Name of the faculty: Ms. Manali Bose		Department: Languages		Year-I Semester: II	No. of Classes per week: (4 hrs./week) 4 Credits	
Learning Objective: Learning how to give orders or advices and To use past tense and narrate events						
S.No	Month & Week	Lesson (Dossier)	Syllabus	Additional Input/Value addition	Teaching Method	Student/ Learning activity
1.	November 3 rd week	5	Introduction ; Passé Compose	Translation of French texts using past tense	Chalk & Board	Quiz
2.	November 4 th week	5	Demonstrative adjectives, verbs 'devoir', 'falloir', Qualities and inabilities of people, accommodation, city, transports, commerce	Usage of devoir and falloir to express commands or advices Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	Reading
3.	November 5 th week	5	prepositions of place	Usage of the same in daily communication Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & You tube video screening	Role play
4.	December 1 st week	5	Imperative, Prepositions of countries	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening
5.	December 2 nd week	6	past tense (être/avoir), form and agreement of past participle	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	PPT and Poster presentations
6.	December 3 rd week	6	Negation in past tense, Vocabulary: Vacation, travel, climate, weather.	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	

7.	December 4 th week	6	time indicators ('depuis' and 'il y a')	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & You tube video screening	
8.	January 1 st week	7	Past continuous tense, Introduction of C.O.D, C.O.I	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening
9.	January 2 nd week	7	direct and indirect object pronouns	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening PPT & Poster presentations <i>Library.</i>
10.	January 3 rd week	7	Comparison of noun/verb, use of 'mieux' 'meilleur'.	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	PPT & Poster presentations
11	January 4 th week	8	relative pronouns 'qui' and 'que'	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	
12.	January 5 th week	8	Chronological Indicators, logical articulators,	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	
13.	February 1 st week	8	present tense (revision), past tense (revision).		Chalk & Board & You tube video screening	
14.	February 2 nd week	Rev	Adjective Démonstratif, Préposition, Impératif,		Chalk & Board & You tube video screening	
15.	February 3 rd week	Rev	Passé Composé, Imparfait, Direct and indirect objects, relative pronouns		Chalk & Board	
16.	February 4 th week	Rev	Model paper		Chalk & Board	
17.	March 1 st week	Rev	Model paper		Chalk & Board	

Learning Outcomes:

Narrating and describing events

Giving commands and advices

This course enhances the linguistic skills of the learners which make them more employable

Manali Bose

Signature of the Faculty

Dr. C. Kamelwani

Signature of the HOD

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OF SCIENCE, HUMANITIES AND COMMERCE**

Sainikpuri, Secunderabad-500094

Autonomous College

Affiliated to Osmania University

TEACHING PLAN: 2018-19

Program: BA/ BBA/ B. Com/B. Sc (Physical & Life Sciences)

Course Title: Second Language (FRENCH)

Course Code: FR405

Name of the faculty: Ms. Manali Bose	Department: Languages	Year: II Semester: IV	No. of Classes per week: (4 hrs./week) 4 Credits
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Learning Objective:

- Ability to understand weather report
- Appreciate social issues related to geography and political system
- Exposure to topography of France
- Comparison of urban and rural life

S.No	Month & Week	Lesson (Dossier)	Syllabus	Additional Input/Value addition	Teaching Method	Student/ Learning activity
1.	November 3 rd week	5	Demonstrative adjectives and pronouns, logical articulators.	Translation of French texts using past tense	Chalk & Board	Quiz
2.	November 4 th week	5	Demonstrative pronouns, logical articulators	Usage of devoir and falloir to express commands or advices Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	Reading
3.	November 5 th week	5	Vocabulary: Cuisine, cinema,	Usage of the same in daily communication Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & You tube video screening	Role play
4.	December 1 st week	5	Vocabulary: theatre, literature	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening
5.	December 2 nd week	6	Adjective and subject pronoun 'tout',	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	PPT and Poster presentations
6.	December 3 rd week	6	Vocabulary :Love, friendship	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	

7.	December 4 th week	6	object pronouns in past continuous tense, indirect speech in present tense.	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & You tube video screening	
8.	January 1 st week	7	Relative pronouns qui/que/où, past tense (revision), expression of duration,	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening
9.	January 2 nd week	7	difference between past tense and past continuous tense. Vocabulary : Geography and history	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening PPT & Poster presentations <i>library</i>
10.	January 3 rd week	7	Vocabulary : Political and administrative structure	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	PPT & Poster presentations
11	January 4 th week	8	Formation of adverbs of manner, formation of words.	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	
12.	January 5 th week	8	Vocabulary : Informal, standard, High French	Translation of a text using the same(From French to English and vice-versa)	Chalk & Board	
13.	February 1 st week	8	Vocabulary : SMS language, borrowings in French.		Chalk & Board & You tube video screening	
14.	February 2 nd week	Rev			Chalk & Board & You tube video screening	
15.	February 3 rd week	Rev			Chalk & Board	
16.	February 4 th week	Rev			Chalk & Board	
17.	March 1 st week	Rev			Chalk & Board	

Learning Outcomes:

Prepare a dialogue between two people related to week-end plans
 Talk about the weather in simple statements
 Compose a short descriptive write-up about our city
 Translate sentences in different tenses from French to English and vice-versa
 Read known texts with ease

Manali Bose

Signature of the Faculty

Dr. C. Kameswari

Signature of the HOD